

# NERVOUS SYSTEM

Chapter 48-49

# Nervous System

- **Function:** coordinates and controls bodily functions with nerves and electrical impulses
- The system is composed of different types of nerve cells called neurons
  - ▣ One neuron may communicate with thousands of other neurons
  - ▣ Communication between neurons can be long-distance electrical signals or short-distance chemical signals

# Nervous System

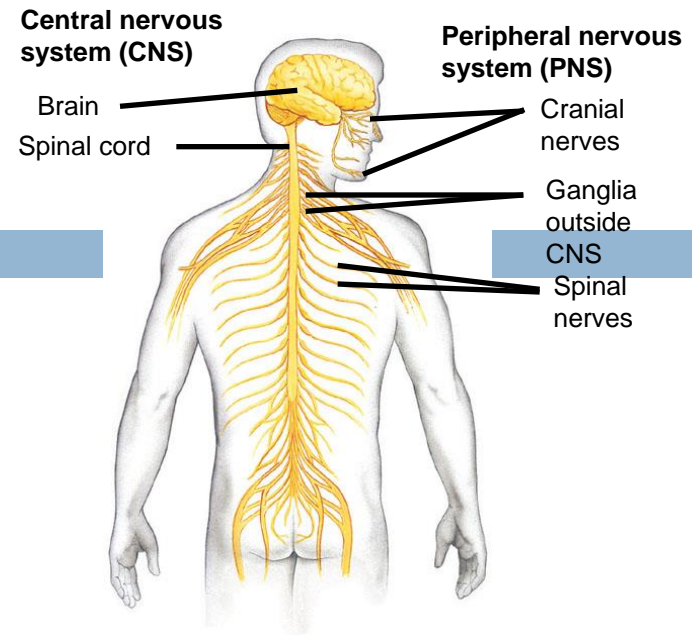


Figure 48.19

- In all vertebrates, the nervous system shows a high degree of cephalization and distinct CNS and PNS components
- The brain provides the integrative power that underlies the complex behavior of vertebrates
- The spinal cord integrates simple responses to certain kinds of stimuli and conveys information to and from the brain

# Information Processing

- The nervous system processes information through detection, generation, transmission, and integration of signal information
  - ▣ Essentially: Sensory input, integration, and motor output

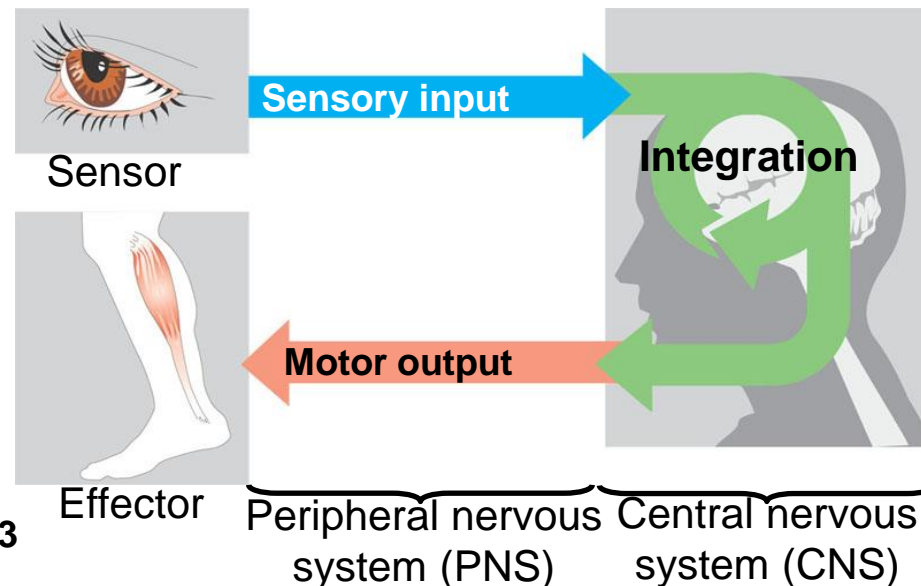


Figure 48.3

# Divisions of the Nervous System

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- 2 main divisions are the Central and Peripheral Nervous systems – CNS and PNS
- The CNS integrates and processes information from the body
- The PNS transmits information to and from the CNS

# Peripheral Nervous System

- Divisions of PNS:
  - **Sensory** and **Motor** division
    - Sensory = sends signals to the CNS from receptors
    - Motor = send signals away from the CNS to the parts of the body
  - Motor division can be separated into the **Somatic** nervous system and the **Autonomic** nervous system – SNS and ANS
  - Autonomic nervous system divides into **Parasympathetic** and **Sympathetic** divisions

# Peripheral Nervous System

- **Somatic nervous system**
  - ▣ Carries signals to skeletal muscles and is voluntarily controlled
  
- **Autonomic nervous system**
  - ▣ Involuntarily regulates the internal environment
  - ▣ Carries signals to cardiac muscle, smooth muscle, and glands

# Peripheral Nervous System

- The ANS division have antagonistic effects on target organs
  - **Sympathetic division:** “fight-or-flight” response
  - **Parasympathetic division:** promotes a return to self-maintenance functions and resting and digesting



**Parasympathetic division**

**Sympathetic division**

**Action on target organs:**

**Action on target organs:**

**Location of preganglionic neurons:** brainstem and sacral segments of spinal cord

**Location of preganglionic neurons:** thoracic and lumbar segments of spinal cord

**Neurotransmitter released by preganglionic neurons:** acetylcholine

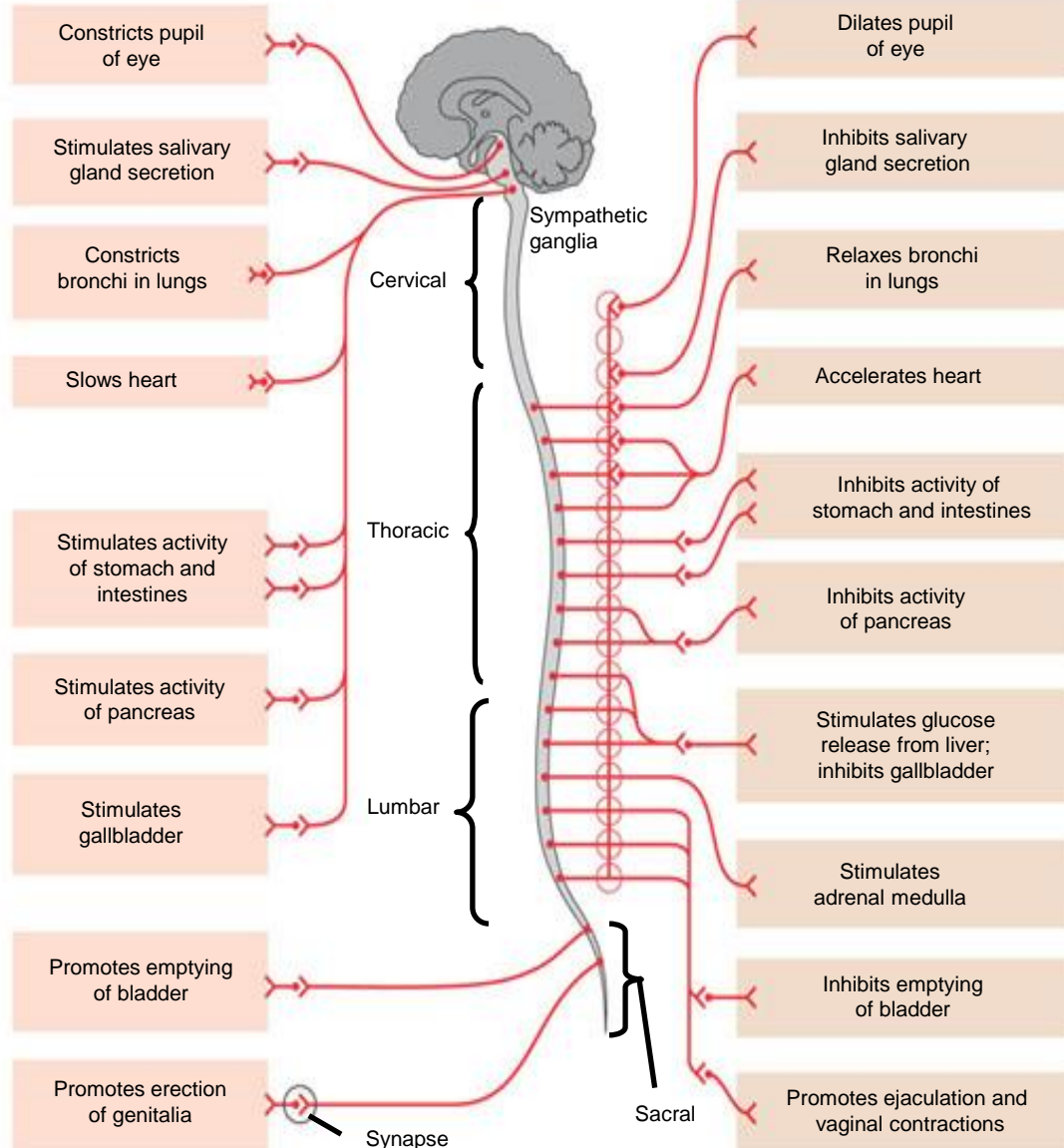
**Neurotransmitter released by preganglionic neurons:** acetylcholine

**Location of postganglionic neurons:** in ganglia close to or within target organs

**Location of postganglionic neurons:** some in ganglia close to target organs; others in a chain of ganglia near spinal cord

**Neurotransmitter released by postganglionic neurons:** acetylcholine

**Neurotransmitter released by postganglionic neurons:** norepinephrine



**Figure 49.8**

# Types of Neurons

- Neurons have a wide variety of shapes that reflect their input and output interactions

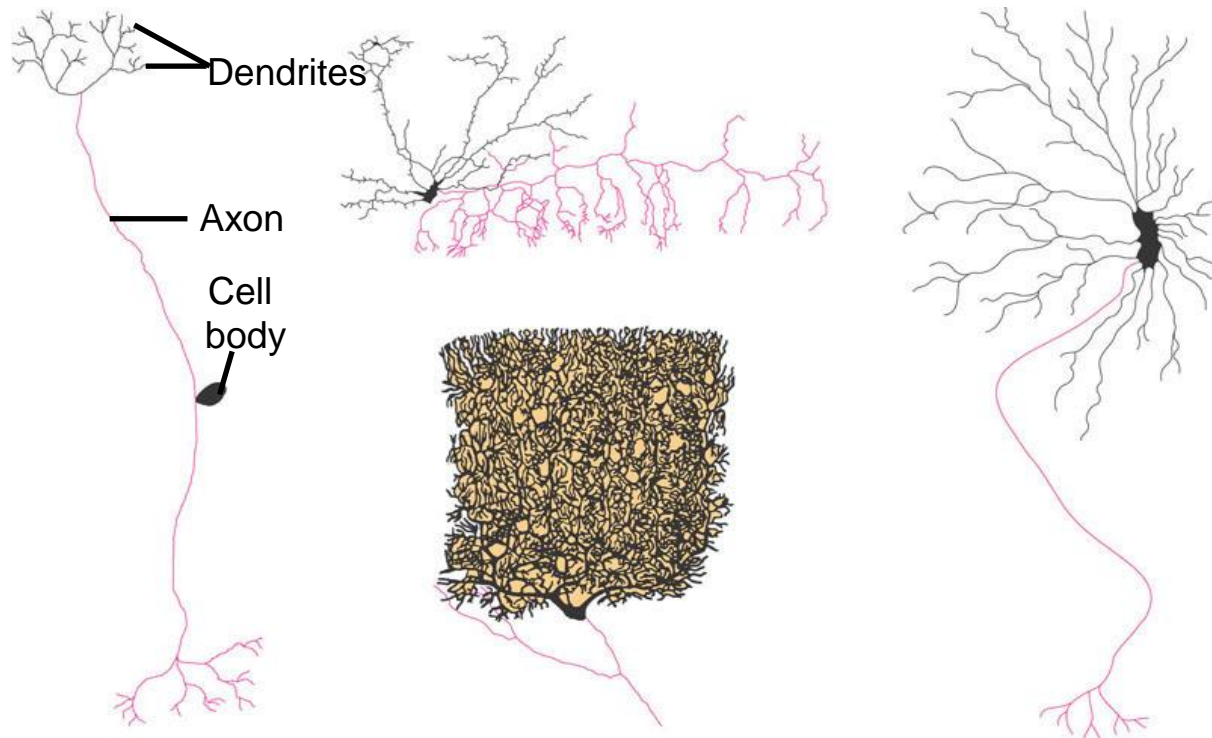


Figure 48.5

(a) Sensory neuron

(b) Interneurons

(c) Motor neuron

# Types of Neurons

- **Sensory neurons** transmit information from sensory receptors to the CNS
  - ▣ Detects external stimuli and internal conditions
- **Interneurons** integrate the information in the CNS
  - ▣ This can be in the spinal cord or connect up to the brain
- **Motor neurons** transmit information away from the CNS
  - ▣ Neurons communicate with effector cells/organs (muscles and glands)

# Stages of Information Processing

- Reflex arc – body's automatic response to a stimulus
  - ▣ This pathway includes:
    - Receptor
    - Sensory neuron
    - Interneuron
    - Motor neuron
    - Effector organ

# Reflex Arc

- This is a much faster response compared to the typical stimulus-response transmission pathways
- The reason is that reflex arcs do not involve the integration of the brain and have fewer neuron connections compared to other pathways
- Reflex arcs also do not require conscious control and involuntarily occur which leads to some of our innate responses

# Reflex Arc

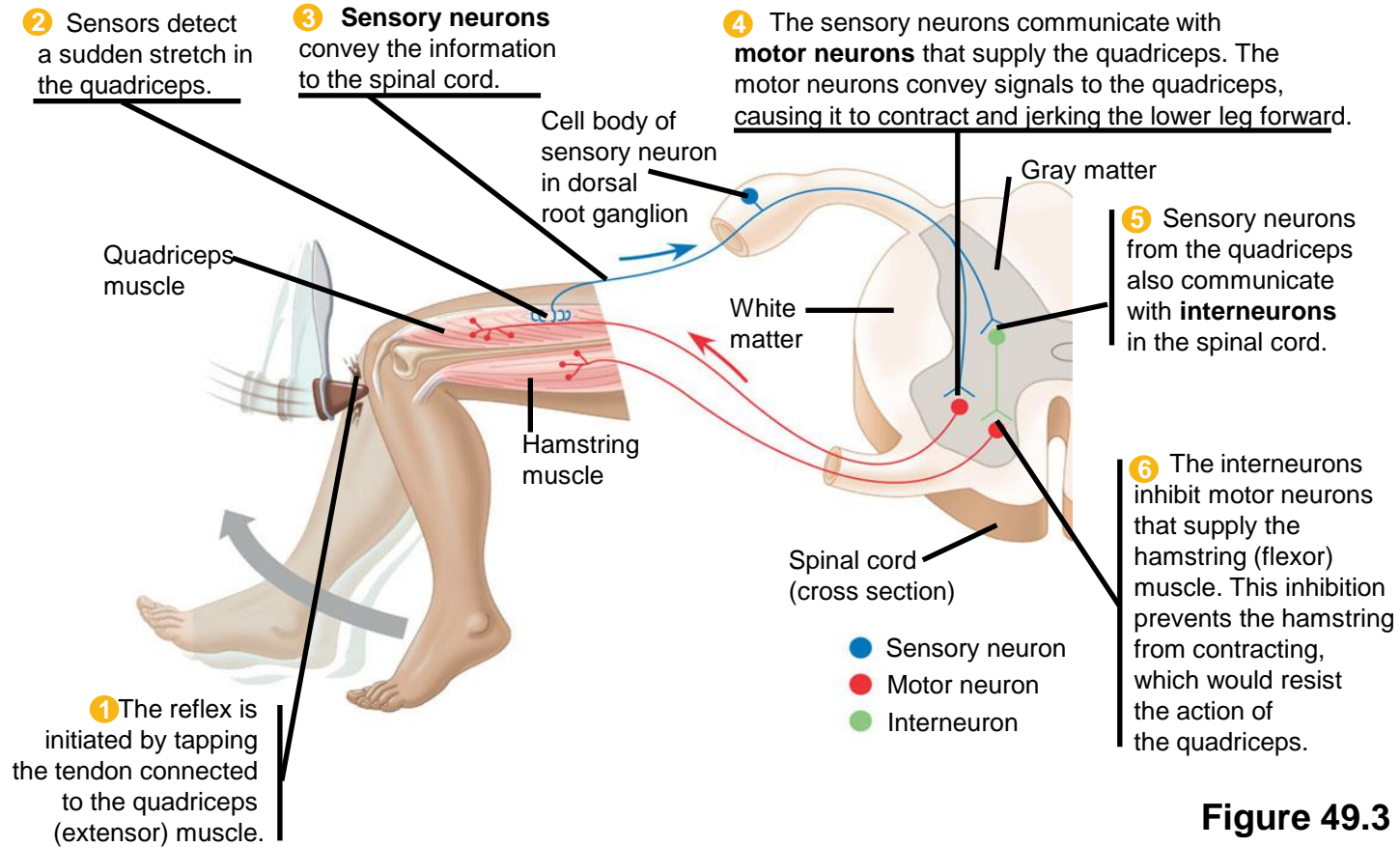


Figure 49.3

# Neuron Structure

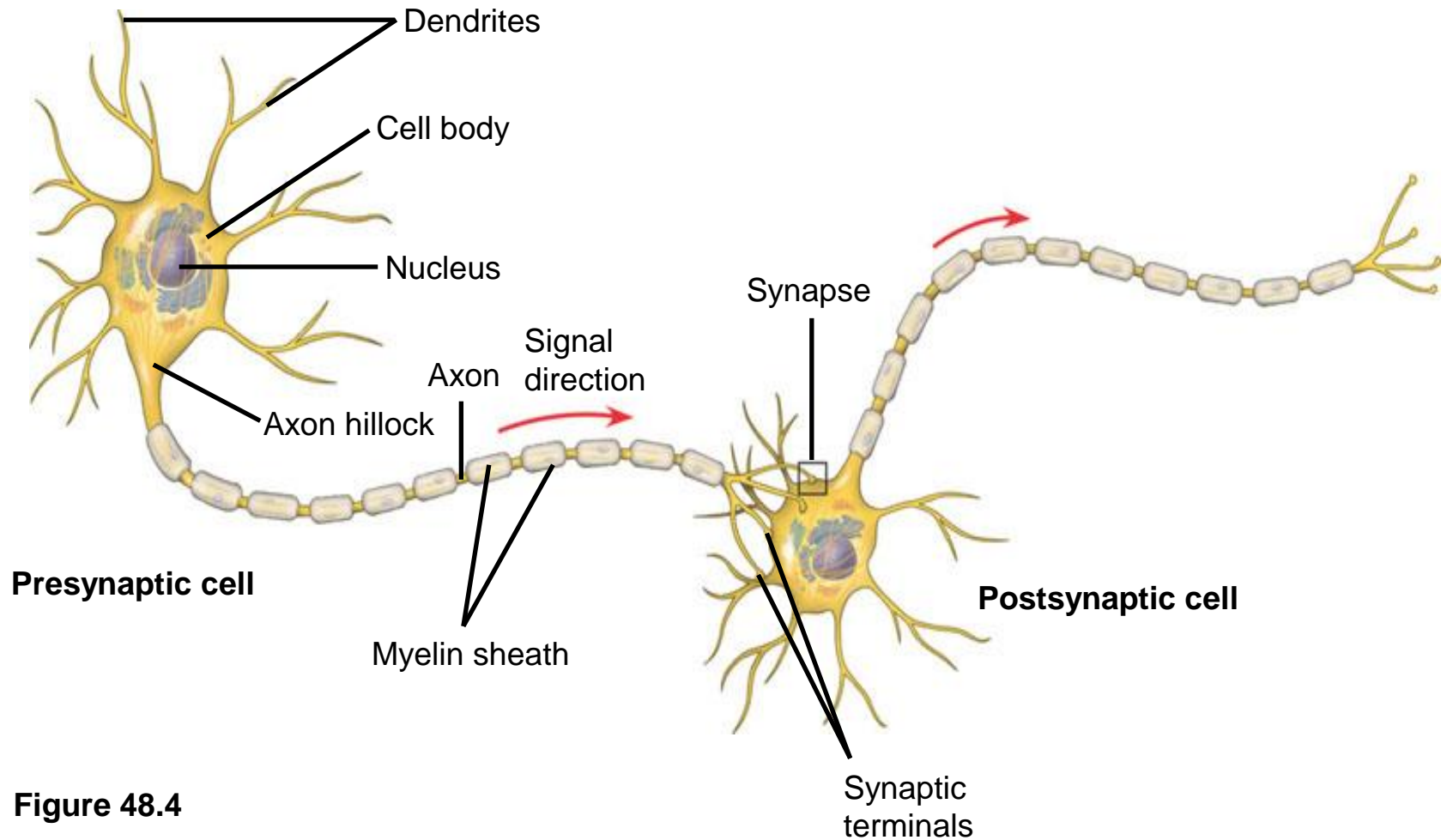


Figure 48.4

# Neuron Structure

- Cell body = contains the organelles
- Dendrites = highly branched extensions that receive signals from other neurons
- Axon = cytoplasmic extension that transmits signals to other cells at synapses
  - ▣ May be covered with Schwann cells which is a fatty cell wrapped around the axon to form the myelin sheath

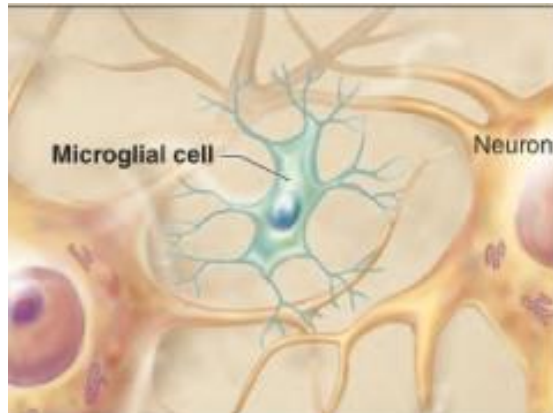
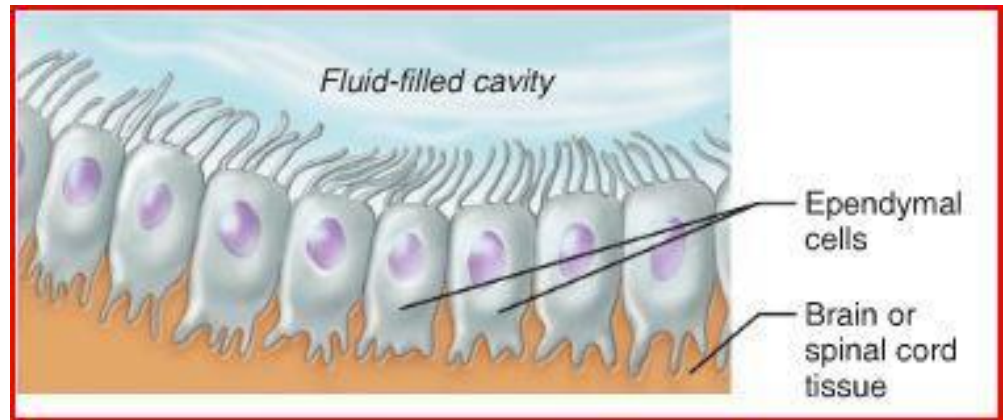
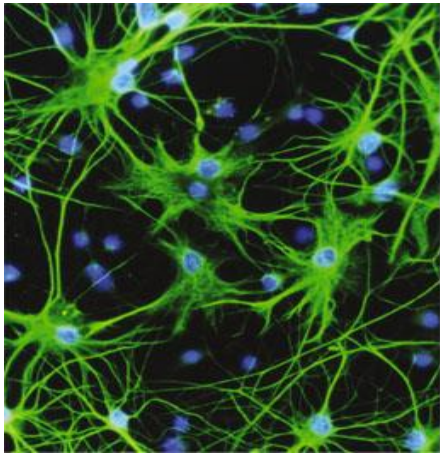
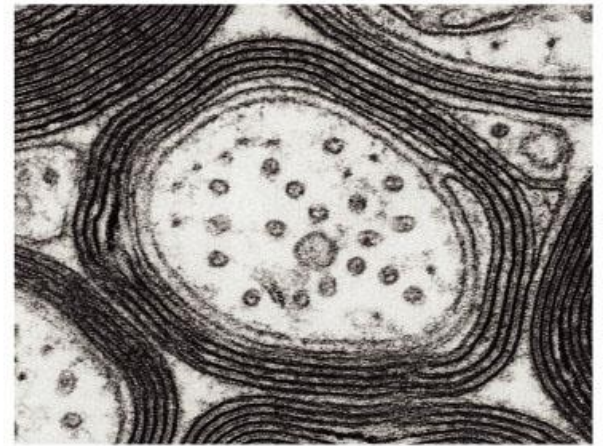
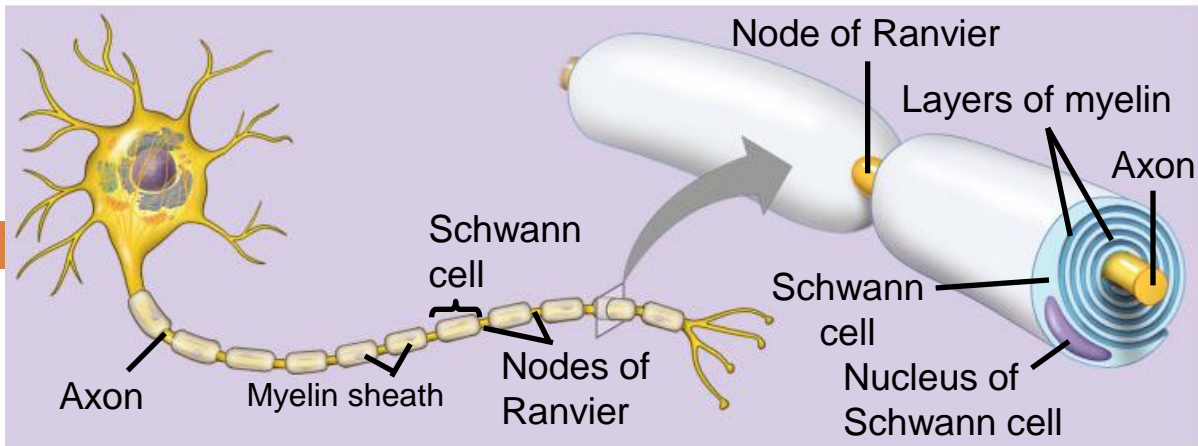


# Neuron Structure

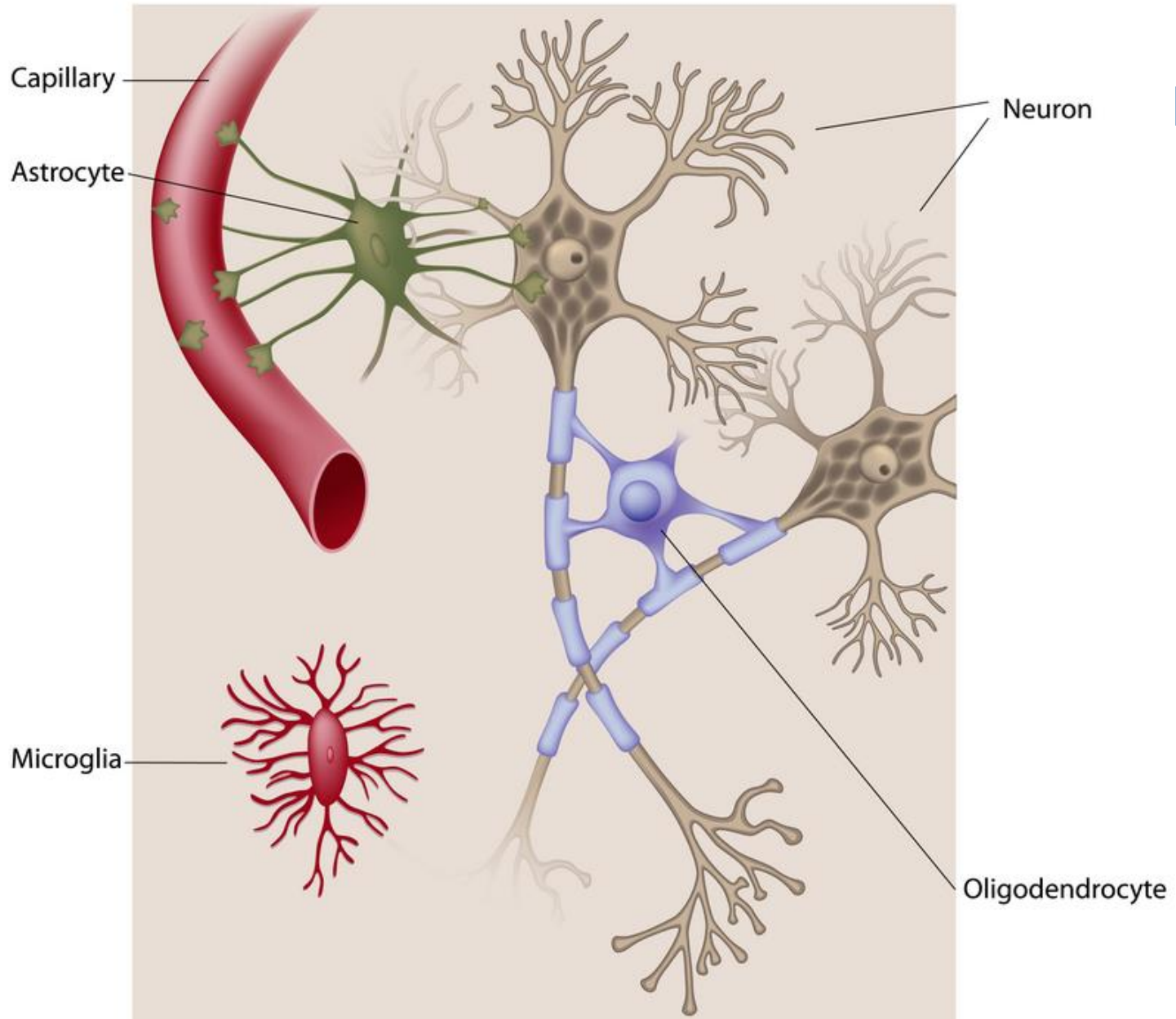
- Nodes of Ranvier = space between the Schwann cells on the axon
- Axon terminals = contains the vesicles of neurotransmitters (chemical messengers that act as ligands)

# Supporting Cells (Glia)

- Essential for the structural integrity of the nervous system and for the normal functioning of neurons
  - CNS
    - Astrocytes – supplies nutrients to neurons in the CNS
    - Oligodendrocytes – protection
    - Ependymal cells – lines ventricles and has cilia to move cerebrospinal fluid
    - Microglial cells – protection against microorganisms and clean up cellular debris
  - PNS
    - Schwann cells – protection



# Cells of the Central Nervous System



# Nerve Physiology

## 4 Steps:

- Resting membrane potential
- Depolarization after threshold
- Action Potential
- Repolarization

# Nerve Physiology

- Membranes of neurons are polarized due to an electrical potential difference called the resting membrane potential
  - ▣ The inside of the cell is negative relative to the outside and is measured using a voltmeter
- The resting membrane potential is when a neuron is not transmitting a signal
  - ▣ Resting membrane potential = - 70mV

# Resting Membrane Potential

- In all neurons, the resting membrane potential depends on the ionic gradients that exist across the plasma membrane
- ▣ Ion pumps and ion channels maintain the resting potential of a neuron

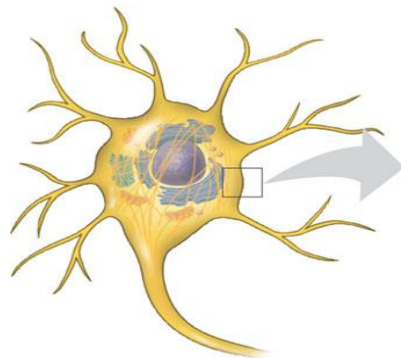


Figure 48.6

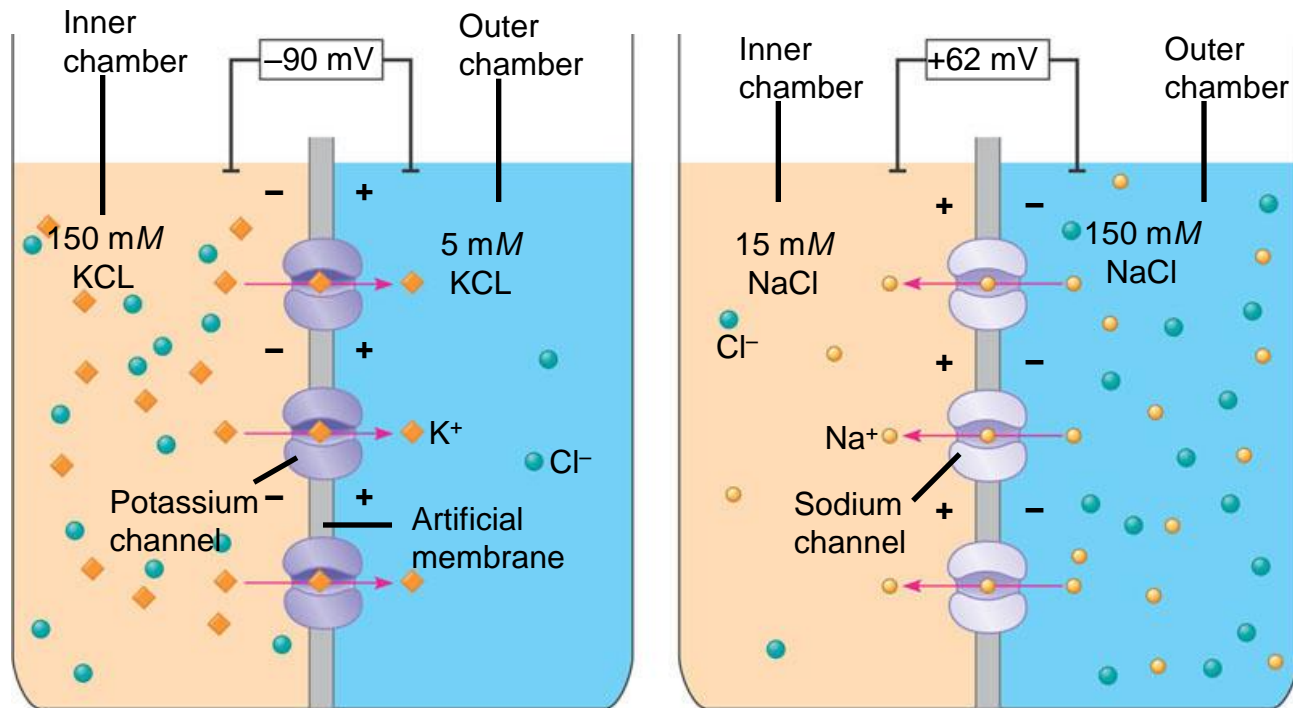
CYTOSOL		EXTRACELLULAR FLUID
[Na <sup>+</sup> ]	-	+ [Na <sup>+</sup> ]
15 mM		150 mM
[K <sup>+</sup> ]	-	+ [K <sup>+</sup> ]
150 mM		5 mM
[Cl <sup>-</sup> ]	-	+ [Cl <sup>-</sup> ]
10 mM		+ 120 mM
[A <sup>-</sup> ]	-	+
100 mM		
		— Plasma membrane

# Resting Membrane Potential

- The concentration of  $\text{Na}^+$  is higher in the extracellular fluid than in the cytosol while the opposite is true for  $\text{K}^+$
- A neuron that is not transmitting signals contains many open  $\text{K}^+$  channels and very few open  $\text{Na}^+$  channels in its plasma membrane
- The diffusion of  $\text{K}^+$  and  $\text{Na}^+$  through these channels leads to a separation of charges across the membrane, producing the resting potential



# Why is the charge $-70$ mV?



**Figure 48.7** (a) Membrane selectively permeable to  $K^+$  (b) Membrane selectively permeable to  $Na^+$

# Why is the charge -70 mV?

- $K^+$  is moved into the cell and  $Na^+$  is moved outside due to the action of the Na/K pump
- If  $K^+$  is allowed to flow back to equilibrium, the membrane would be at -90mV
- Separately, if  $Na^+$  is allowed to flow to equilibrium, the membrane would be at +62 mV

# Why is the charge -70 mV?

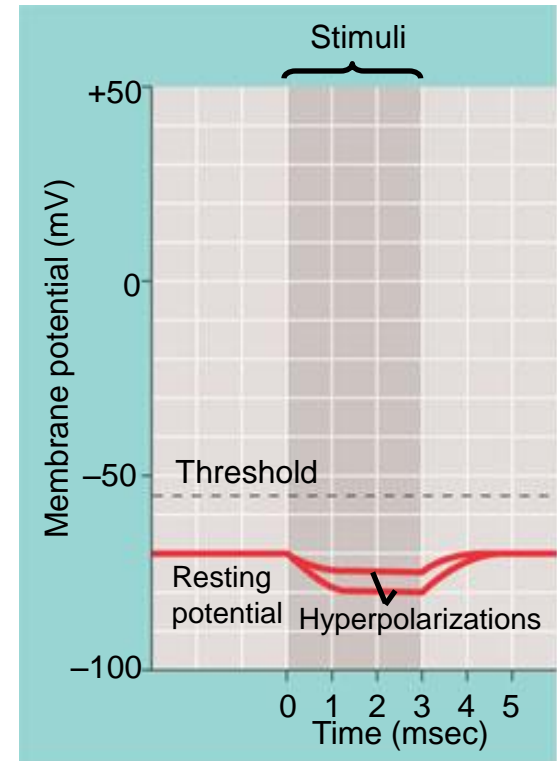
- **Because there are more  $K^+$  channels open compared to  $Na^+$  channels AND there are negative proteins inside the cell, the charge difference settles to -70mV**
- Basically, a few positive things are leaking back into the cell which cancels out some of the -90mV difference from the  $K^+$  flow

# Action Potential Steps

- Gated ion channels open or close in response to the binding of a specific ligand or a voltage change
  - ▣ The response is a change in the membrane potential
- When ion channels are stimulated, two different responses can occur: hyperpolarization or depolarization
  - ▣ Both are called **graded potentials** because the magnitude of the change in membrane potential varies with the strength of the stimulus

# Cell Responses

- Some stimuli trigger a hyperpolarization
  - ▣ An increase in the magnitude of the membrane potential (larger negative difference from outside to inside)

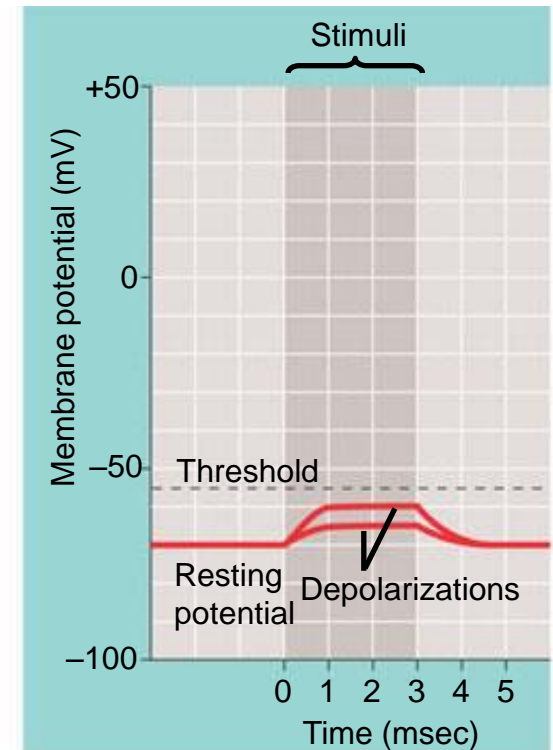


(a) Graded hyperpolarizations produced by two stimuli that increase membrane permeability to  $K^+$ . The larger stimulus produces a larger hyperpolarization.

Figure 48.9

# Cell Responses

- Other stimuli trigger a depolarization
  - ▣ A reduction in the magnitude of the membrane potential (move towards a positive difference from outside to inside)

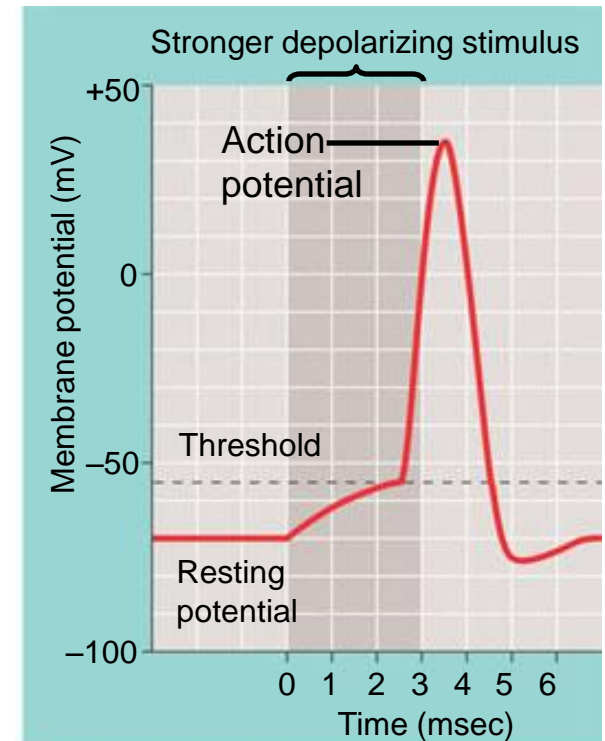


**(b) Graded depolarizations produced by two stimuli that increase membrane permeability to Na<sup>+</sup>. The larger stimulus produces a larger depolarization.**

**Figure 48.9**

# Cell Responses

- A stimulus strong enough to produce a depolarization that reaches the threshold will trigger an action potential
- Threshold = membrane voltage amount needed to cause an action potential
  - - 55 mV



(c) Action potential triggered by a depolarization that reaches the threshold.

Figure 48.9

# Action Potential Steps

- An action potential is a brief all-or-none depolarization of a neuron's plasma membrane that carries information along axons
- Both voltage-gated  $\text{Na}^+$  channels and voltage-gated  $\text{K}^+$  channels are involved in the production of an action potential
  - ▣ Voltage-gated channels rely on electrical signals rather than ligands



# Action Potential Steps

## □ Depolarization

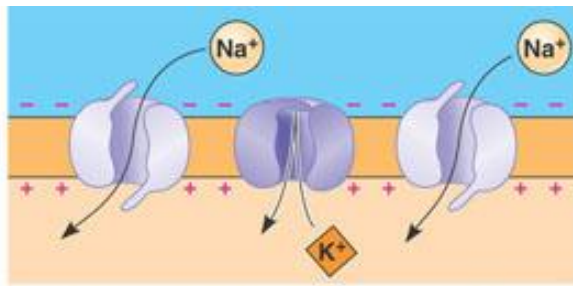
- ▣ Membrane  $\text{Na}^+$  channels open which allows  $\text{Na}^+$  to diffuse into the cell
- ▣ This causes the charge on the neuron membrane to change to positive inside and negative outside

## □ Action Potential

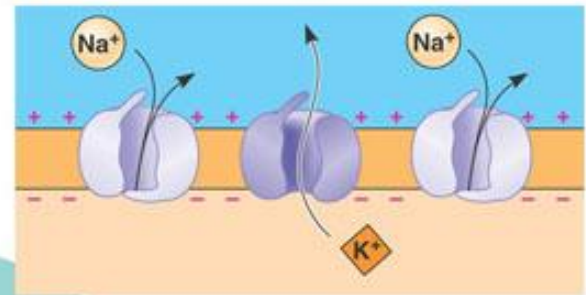
- ▣ Propagation of the signal is continued depolarization down the axon

# Action Potential Steps

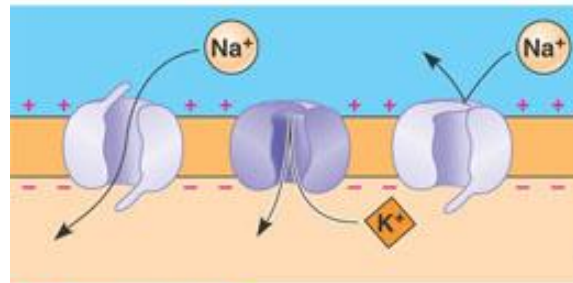
- Repolarization
  - ▣ As the action potential subsides  $K^+$  channels open, and  $K^+$  flows out of the cell which changes the charge again on the membrane
  - ▣ Na/K pump restores the ion concentration differences with the use of ATP
    - This comes back to the resting membrane potential
- A refractory period follows the action potential during which a second action potential cannot be initiated



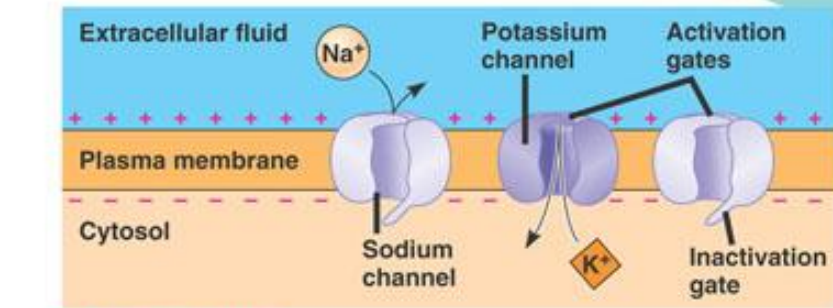
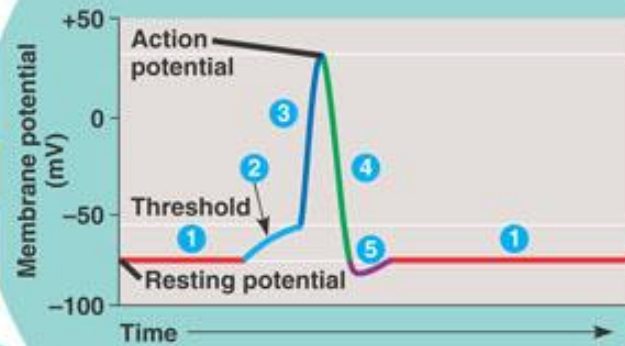
**3 Rising phase of the action potential**



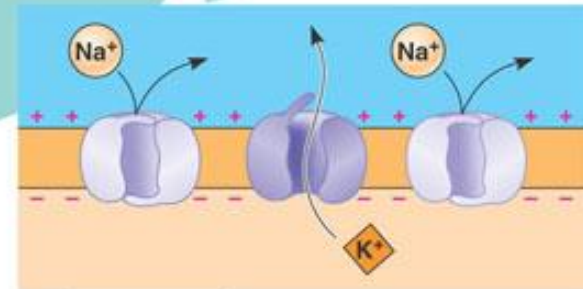
**4 Falling phase of the action potential**



**2 Depolarization**



**1 Resting state**



**5 Undershoot**

# Conduction of Action Potentials

- An action potential can travel long distances by regenerating itself along the axon
- The opening of  $\text{Na}^+$  channels triggers the opening of even more channels
- The speed of an action potential increases with the diameter of an axon

# Conduction of Action Potentials

- Action potentials in myelinated axons jump between the nodes of Ranvier in a process called **saltatory conduction**
  - This allows the signal to travel faster down the axon

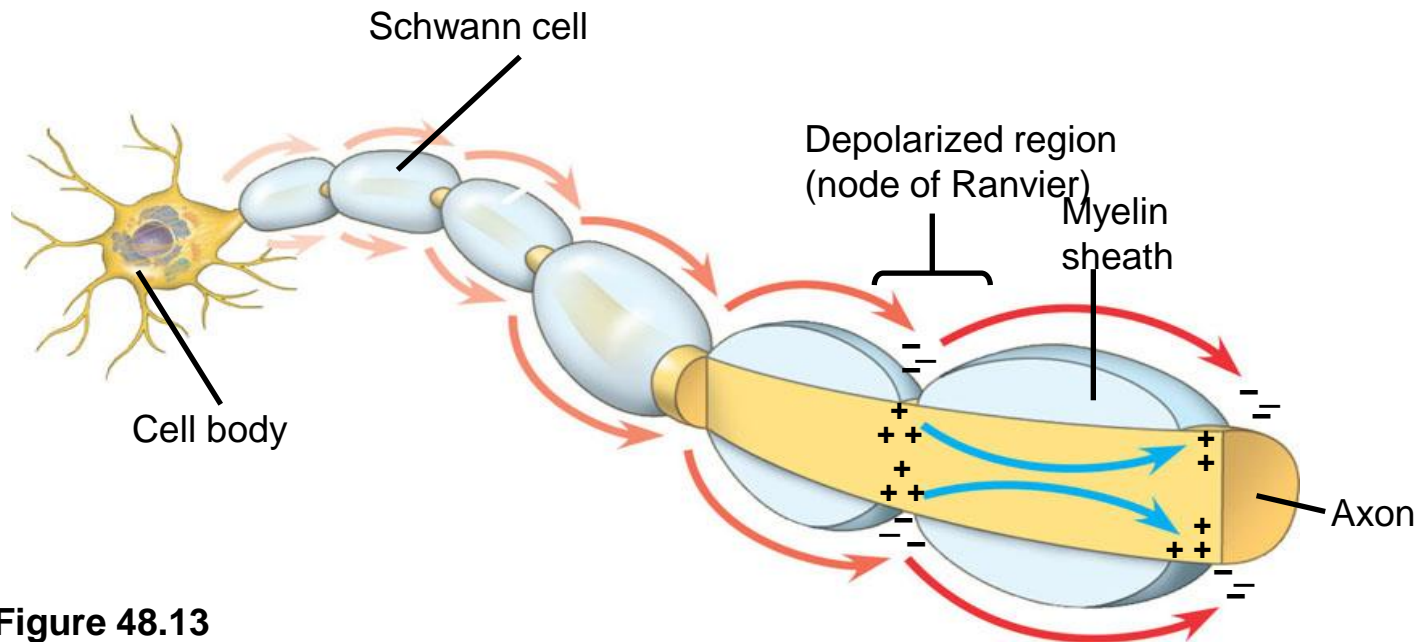
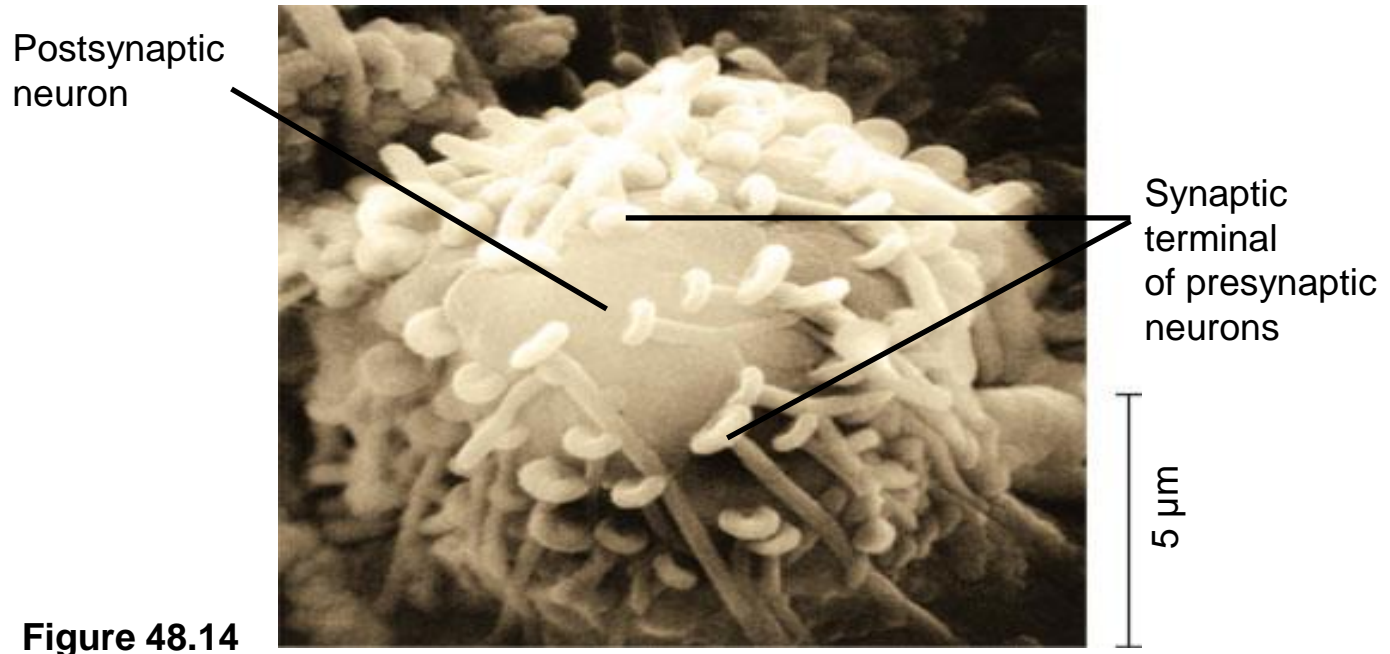


Figure 48.13

# Synapse

- In an electrical synapse, electrical current flows directly from one cell to another via a gap junction
  - ▣ The vast majority of synapses are chemical synapses
- In a chemical synapse, a presynaptic neuron releases chemical neurotransmitters, which are stored in the synaptic terminal
  - ▣ The neurotransmitters will travel through the space between the cells called the synaptic cleft to bind to the post-synaptic neuron

# Synapse



# Synapse

- When an action potential reaches the terminal a voltage-gated  $\text{Ca}^{2+}$  channel opens to allow  $\text{Ca}^{2+}$  to flow into the axon terminal
- $\text{Ca}^{2+}$  acts a second messenger and causes the vesicles holding the neurotransmitters to fuse with the plasma membrane
- The final result is the release of neurotransmitters into the synaptic cleft



# Synapse

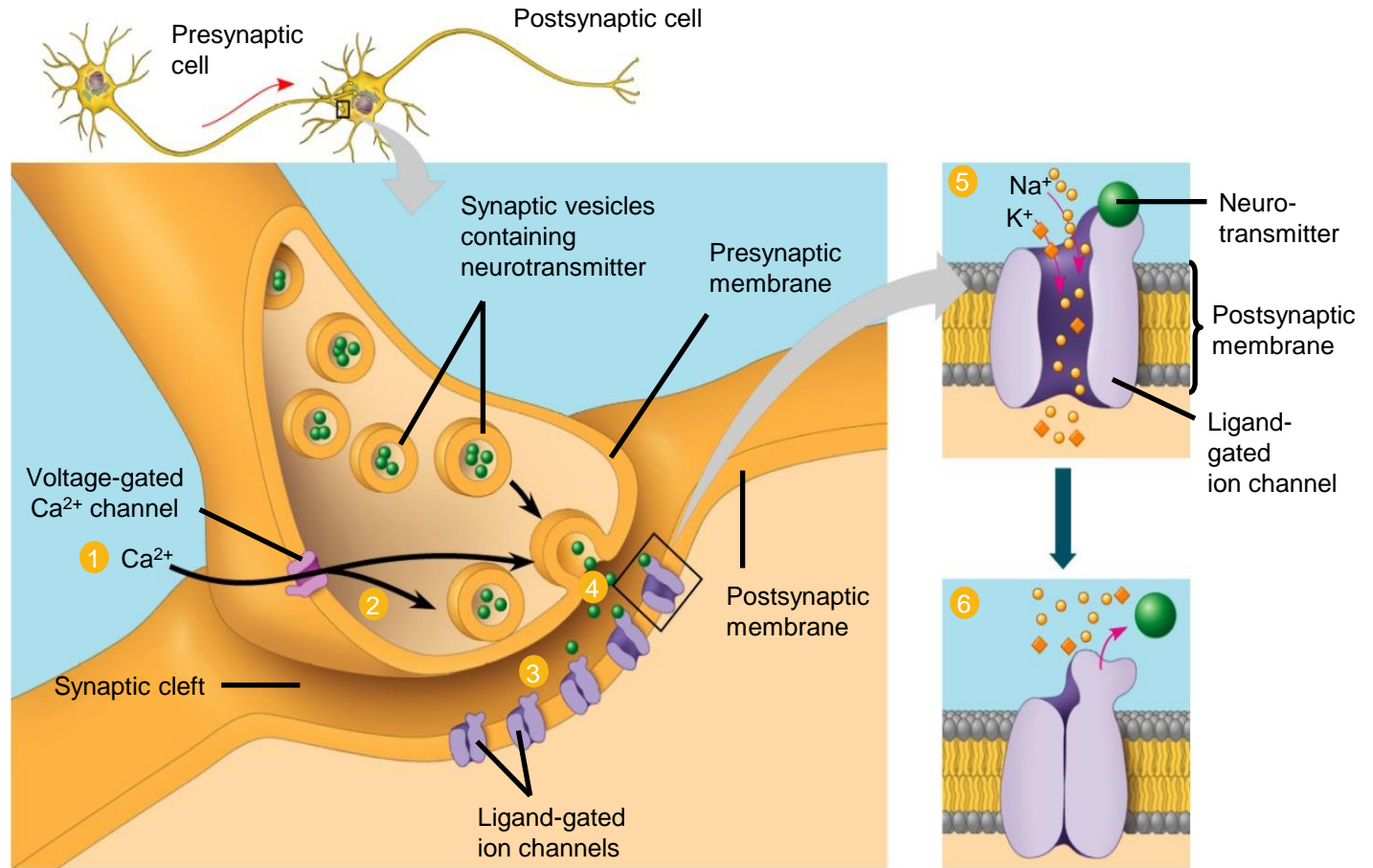


Figure 48.15

# Direct Synaptic Transmission

- The process of direct synaptic transmission involves the binding of neurotransmitters to ligand-gated ion channels
- Neurotransmitter binding causes the ion channels to open, generating a postsynaptic potential
- Postsynaptic potentials fall into two categories:
  - ▣ Excitatory (stimulatory) or Inhibitory

# Direct Synaptic Transmission

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- After its release, the neurotransmitter diffuses out of the synaptic cleft
  - ▣ May be taken up by the pre-synaptic cell or degraded by enzymes

# Neurotransmitters

- Chemical messengers that act on cells to create a response
- The same neurotransmitter can produce different effects in different types of cells
- Types:
  - ▣ Acetylcholine, biogenic amines, various amino acids and peptides, and certain gases

# Neurotransmitters

- Acetylcholine is one of the most common neurotransmitters in both vertebrates and invertebrates
  - ▣ Can be inhibitory or excitatory
  - ▣ Used in muscle contraction
- Biogenic amines: include epinephrine, norepinephrine, dopamine, and serotonin
  - ▣ Are active in the CNS and PNS

# Neurotransmitters



- Various amino acids and peptides are active in the brain
- Gases such as nitric oxide and carbon monoxide are local regulators in the PNS

# Structure of the Brain

Cerebrum, cerebellum, brainstem, and diencephalon

# Anatomy

- Gray matter – no myelin sheath
  - ▣ Located on outside in brain and inside in spinal cord
- White matter – has myelin sheath
  - ▣ Located on outside in spinal cord and inside in brain

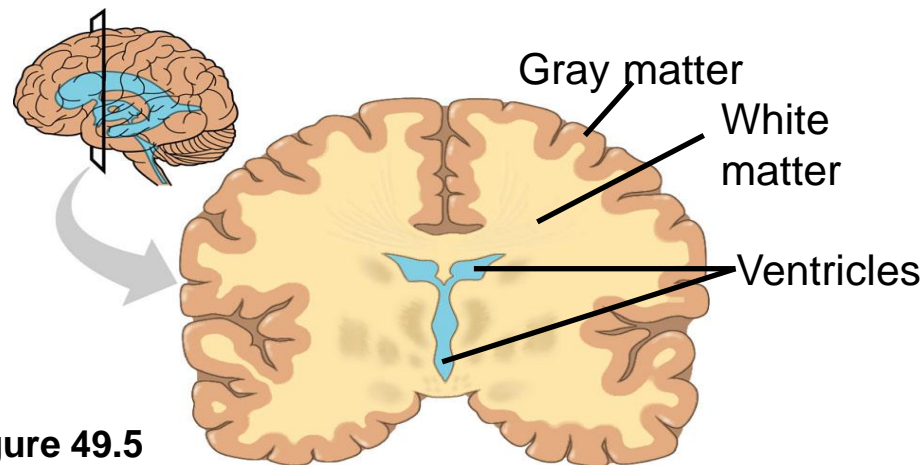
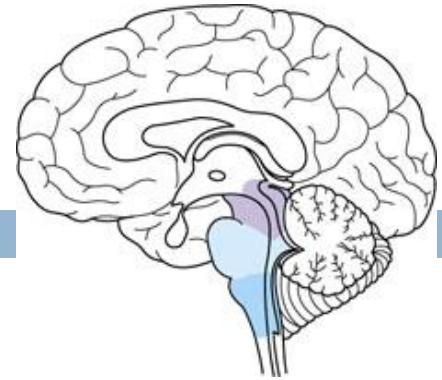


Figure 49.5



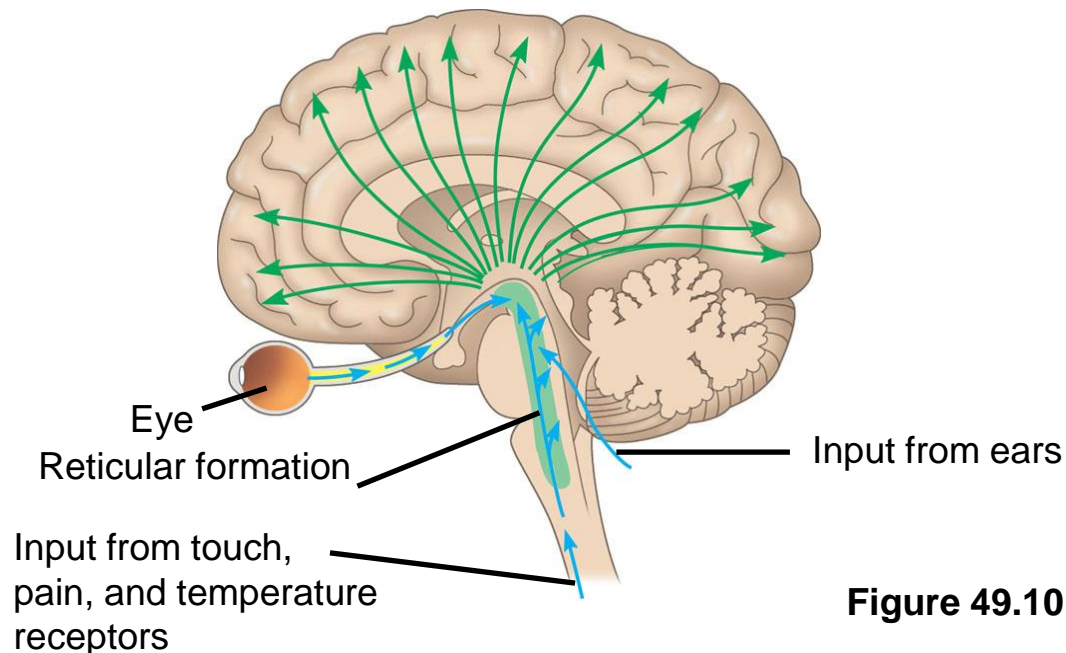
# Brainstem



- The brainstem consists of three parts:
  - ▣ medulla oblongata, pons, and midbrain
  
- The medulla oblongata contains centers that control heart rate, blood pressure, breathing, swallowing, and vomiting
  
- The pons controls breathing
  
- The midbrain contains centers for passing ascending and descending signals

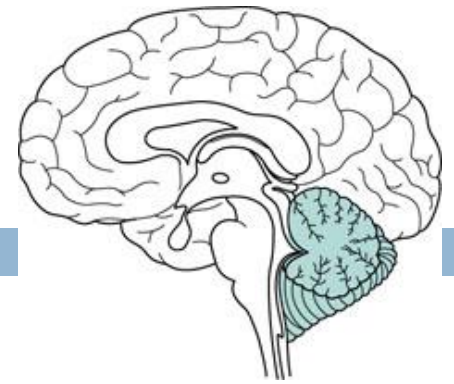
# Arousal and Sleep

- A diffuse network of neurons called the reticular formation is present in the core of the brainstem
  - ▣ A part of the reticular formation, the reticular activating system (RAS) regulates sleep and arousal



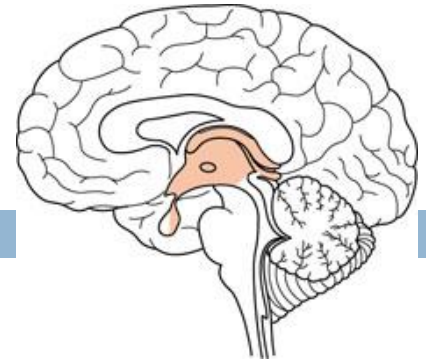
**Figure 49.10**

# Cerebellum



- The cerebellum is important for coordination and balance
  - ▣ Also involved in learning and remembering motor skills

# Diencephalon



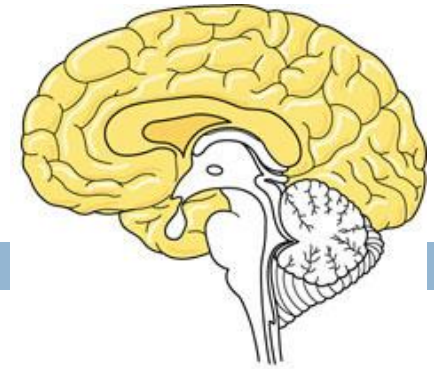
- The embryonic diencephalon develops into three adult brain regions:
  - epithalamus, thalamus, and hypothalamus
- The epithalamus includes the pineal gland (releases melatonin) and the choroid plexus (capillaries that produce cerebrospinal fluid)
- The thalamus sends sensory and motor information to the cerebrum

# Diencephalon

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- The hypothalamus regulates homeostasis
  - ▣ Basic survival behaviors such as feeding, fighting, fleeing, and reproducing
  - ▣ Part of the limbic center

# Cerebrum



- The cerebrum contains right and left cerebral hemispheres
- Each consist of cerebral cortex overlying white matter and basal nuclei (regions of gray matter inside brain) – centers for planning and learning movement sequences

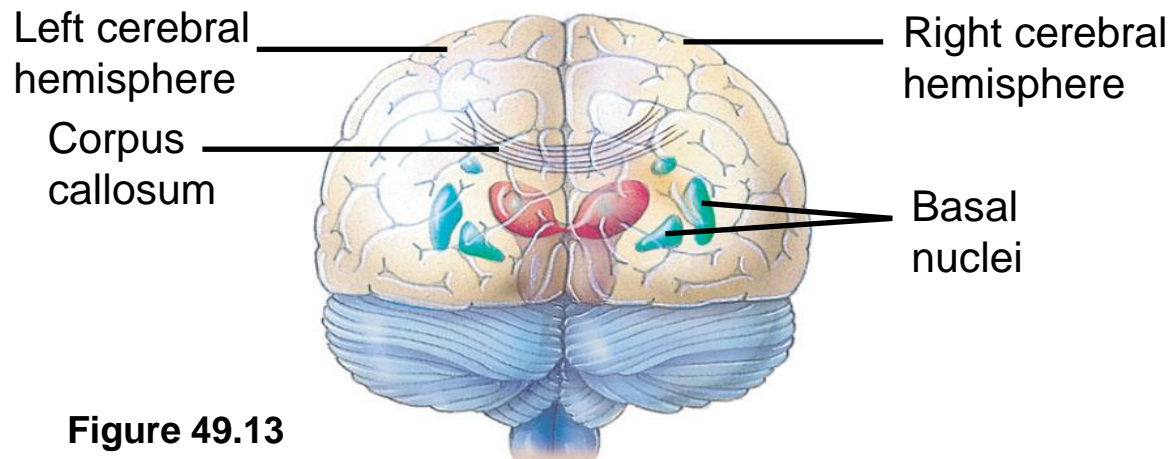


Figure 49.13

# Cerebrum

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- A thick band of axons, the corpus callosum provides communication between the right and left cerebral cortices
- In humans, the largest and most complex part of the brain is the cerebral cortex, where sensory information is analyzed, motor commands are issued, and language is generated

# Cerebrum

- Each side of the cerebral cortex has four lobes
  - ▣ Frontal, parietal, temporal, and occipital

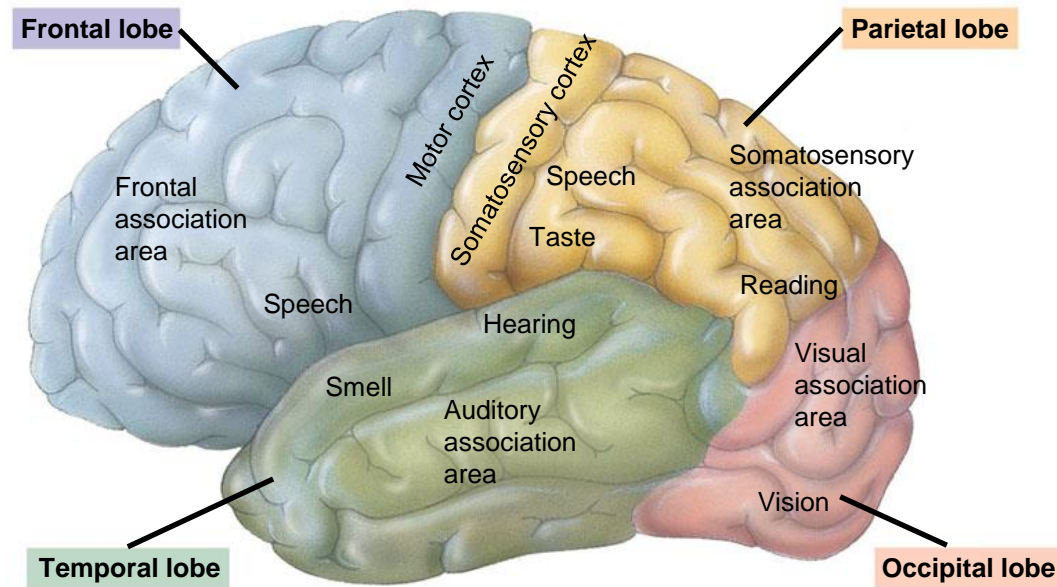


Figure 48.27



# Cerebrum

- In the somatosensory cortex and motor cortex neurons are distributed according to the part of the body that generates sensory input or receives motor input

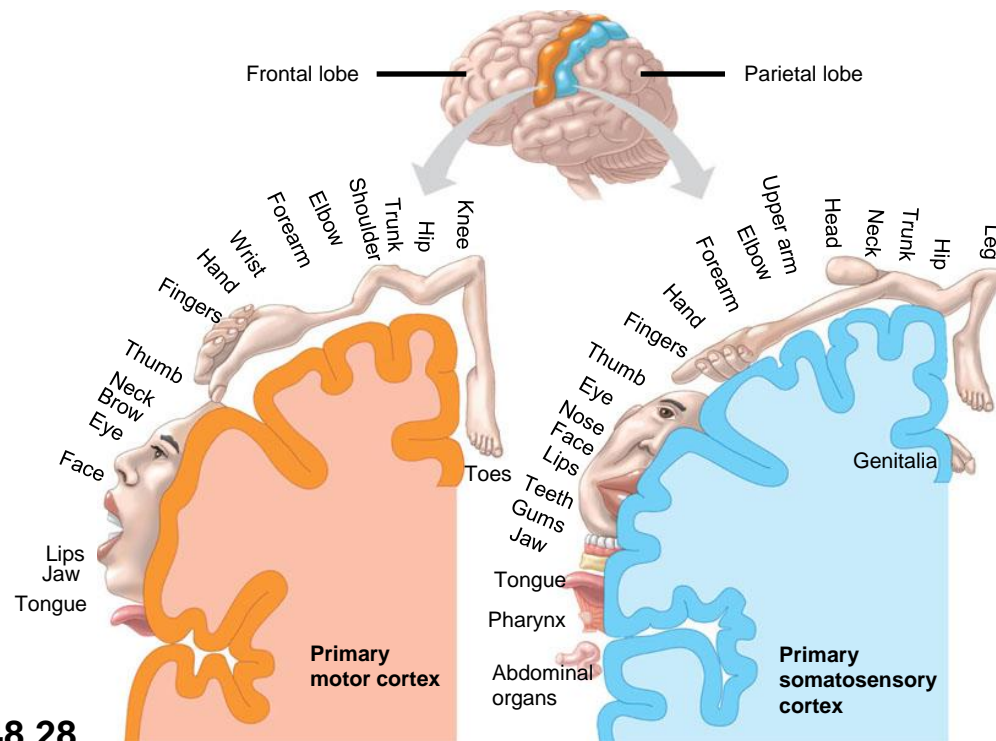
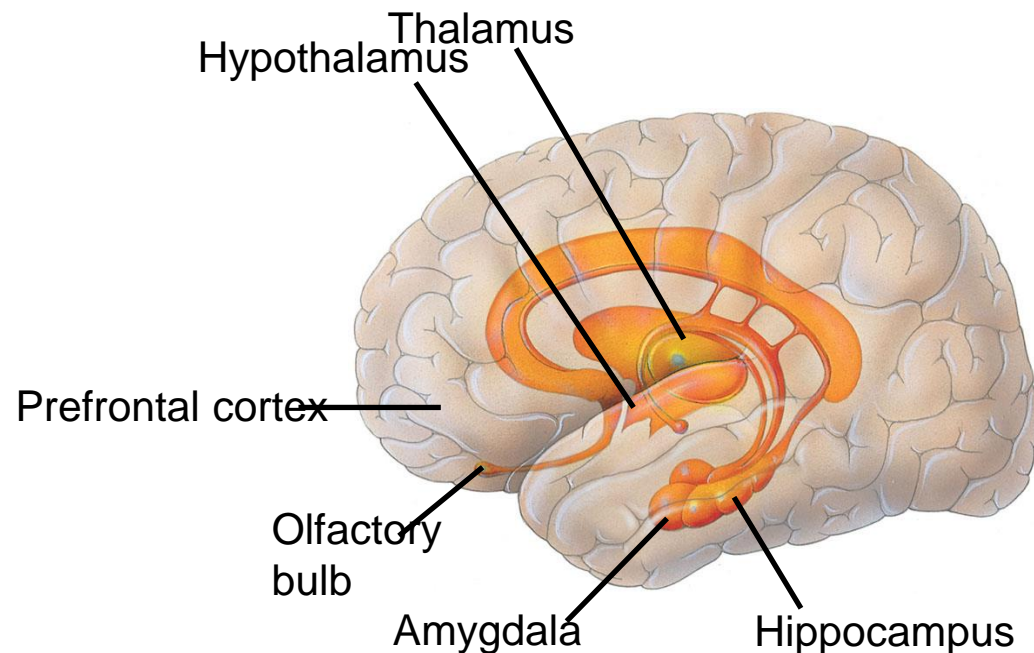


Figure 48.28

# Emotions

- The limbic system is a ring of structures around the brainstem



**Figure 48.30**

# Emotions

- This limbic system includes three parts of the cerebral cortex: amygdala, hippocampus, and olfactory bulb
- These structures attach emotional “feelings” to survival-related functions
- Structures of the limbic system form in early development and provide a foundation for emotional memory, associating emotions with particular events or experiences

# Memory and Learning

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- The frontal lobes are a site of short-term memory
  - ▣ Interact with the hippocampus and amygdala to consolidate long-term memory
- Many sensory and motor association areas of the cerebral cortex are involved in storing and retrieving words and images

# Neural Stem Cells

- The adult human brain contains stem cells that can differentiate into mature neurons
- The induction of stem cell differentiation and the transplantation of cultured stem cells are potential methods for replacing neurons lost to trauma or disease

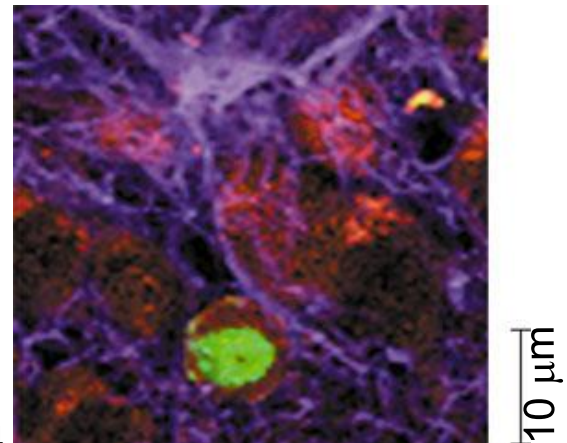


Figure 49.24