## **Molecular Genetics**

Ch16 Questions

- 1. Describe the experiments listed in the Inquiry boxes on p. 306 and 307.
- 2. Describe the structure of DNA (sugar, # of strands, nitrogen bases, overall structure of strands). Who determined this structure?
- 3. What bases match up? (Include the names of the 2 types of bases as well as the specific names)
- 4. What is the semiconservative model?
- 5. What is the origin of replication?
- 6. List the enzymes and their functions for DNA replication.
- 7. What is the difference between the leading and lagging strand?
- 8. What is an Okazaki fragment?
- 9. Explain the steps of DNA replication in prokaryotic and eukaryotic cells.
- 10. What are telomeres?

## Ch17 Questions

- 1. Define the two steps of protein synthesis: transcription and translation.
- 2. What is a codon?
- 3. How is protein synthesis different in prokaryotic and eukaryotic cells?
- 4. Describe the three steps of transcription and the function of mRNA.
- 5. What is the TATA box? What is the role of the transcription factors?
- 6. What occurs in RNA processing and RNA splicing?
- 7. What is a snRNP and spliceosome?
- 8. Describe the structure of a tRNA and a ribosome?
- 9. What amino acid is always attached to the start anticodon in translation?
- 10. What are the steps of translation's elongation cycle?
- 11. What is a point mutation and list the types?
- 12. Read through the diagram on p.348

Ch 18 Questions

- 1. What is an operon? What are the parts of an operon?
- 2. What is the advantage of grouping genes of related function into one transcription unit?
- 3. Define repressible and inducible operons.
- 4. Why does transcription stop on the trp operon when high levels of tryptophan are present?
- 5. Why is allolactose needed to start transcription of the lac operon?
- 6. In the regulation of the chromatin structure, how does histone acetylation and DNA methylation affect transcription?
- 7. What is the role of the control elements in cell type-specific transcription? (p.361)
- 8. Read through the chapter review.